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GEOGRAPHY

0460/12

Paper 1 Geographical Themes

May/June 2021

1 hour 45 minutes

You must answer on the question paper.

You will need:
Insert (enclosed)
Calculator
Ruler

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

Definitions

MEDCs – More Economically Developed Countries

LEDCs – Less Economically Developed Countries

This document has **32** pages. Any blank pages are indicated.

Section A

Answer **one** question from this section.

- 1 (a) Study Fig. 1.1, which shows information about the population structure of Thailand (an LEDC in Southeast Asia) in 1980 and 2015.

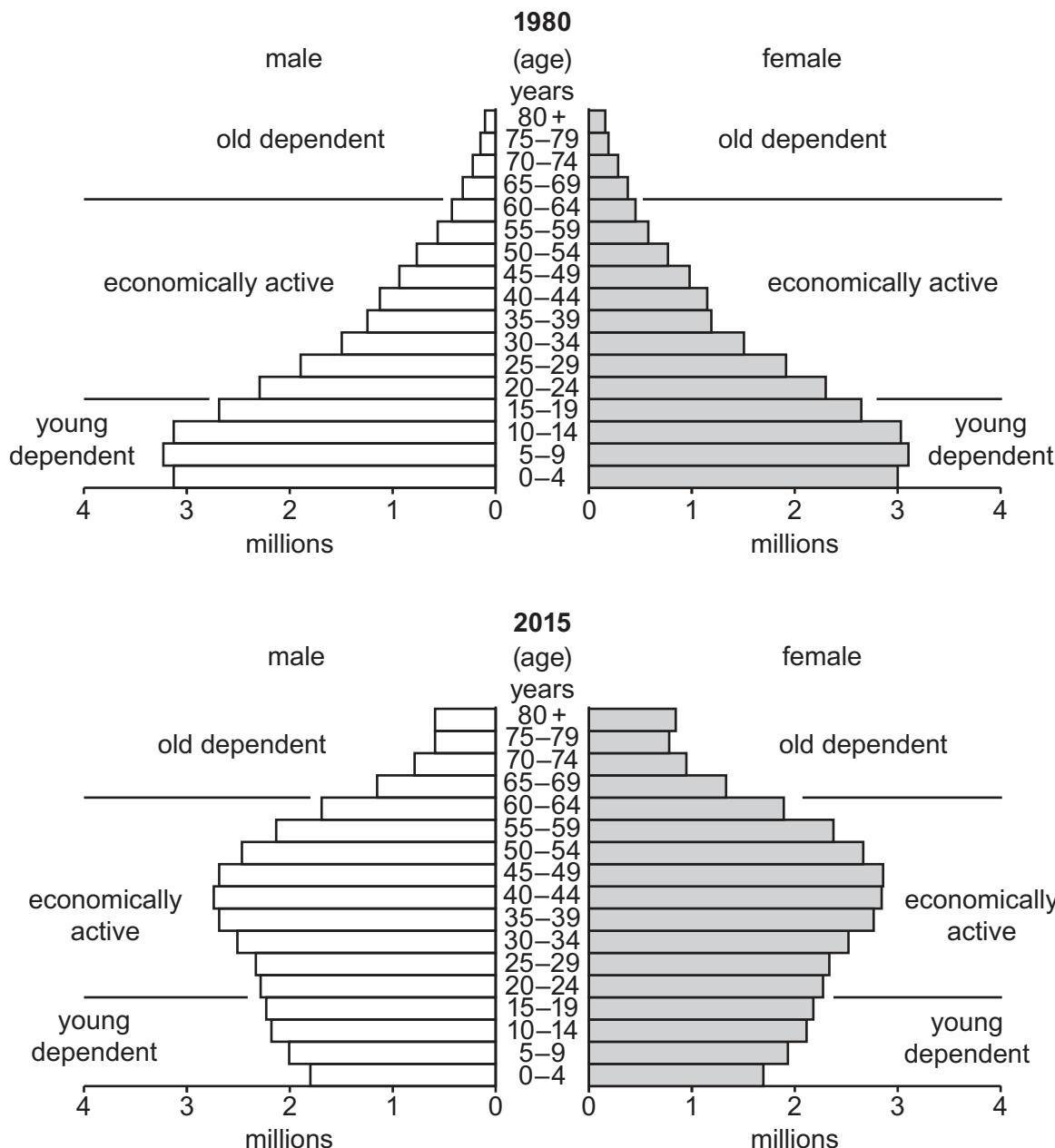


Fig. 1.1

- (i) How many of the population of Thailand in 1980 were female and aged 0 to 4?

..... million

[1]

- (ii) Describe how the **total** population of Thailand aged 0 to 4 changed between 1980 and 2015. You should use statistics in your answer.

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..... [2]

- (iii) Describe how the **shape** of Thailand's population pyramid changed between 1980 and 2015.

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- (iv) Suggest reasons for the decrease in the number of young dependents in Thailand between 1980 and 2015.

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- (b) Study Fig. 1.2, which predicts how the number and percentage of people aged 65 and over in Australia (an MEDC) may change between 2017 and 2057.

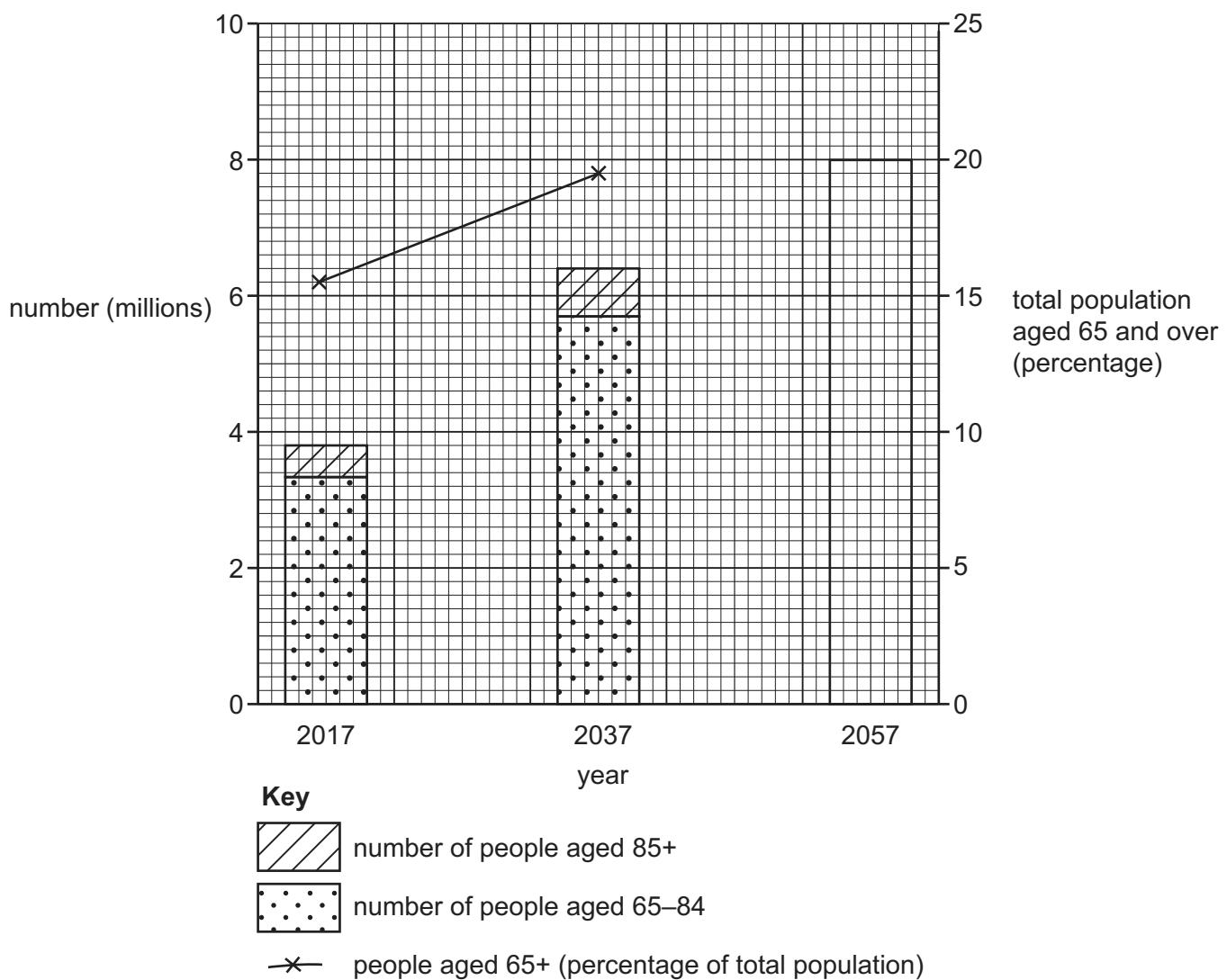


Fig. 1.2

- (i) Complete Fig. 1.2 by plotting the following information for 2057.

Number of people aged 65–84 years = 7 million

Number of people aged 85+ years = 1 million

People over 65 years as a percentage of total population = 23%

[3]

- (ii) Explain why increasing numbers of people aged 65 and over may cause problems for MEDCs, such as Australia.

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2 (a) Study Fig. 2.1 (Insert), which shows information about urbanisation.

(i) Define the term *urbanisation*.

..... [1]

(ii) Using Fig. 2.1 **only**, name:

- the continent which has most cities with a population of 10 million or more

.....

- the continent where there are no cities with a population of over 5 million.

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[2]

(iii) Using Fig. 2.1 **only**, describe the distribution of areas with over 80% of their population living in urban areas.

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[3]

(iv) Explain why the percentage of the total population living in cities in LEDCs is likely to continue growing rapidly.

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[4]

- (b) Study Figs. 2.2 and 2.3 (Insert), which are photographs taken in part of the urban area of Mumbai, India (an LEDC).

- (i) Describe **three** features of the buildings in the area shown in **Fig. 2.2**.

1

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..... [3]

- (ii) Explain why the quality of life of some people who have moved to areas like those shown in **both Figs. 2.2 and 2.3** may be worse than in the rural areas they moved from.

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[5]

- (c) For a named urban area you have studied, describe what has been done to reduce the problems caused by urban growth.

Name of urban area

[7]

[Total: 25]

[Turn over

Section B

Answer **one** question from this section.

- 3 (a)** Study Fig. 3.1, which shows the Earth's tectonic plates and their boundaries.

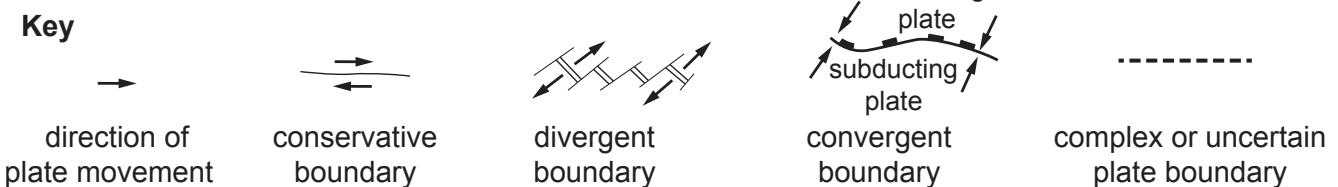
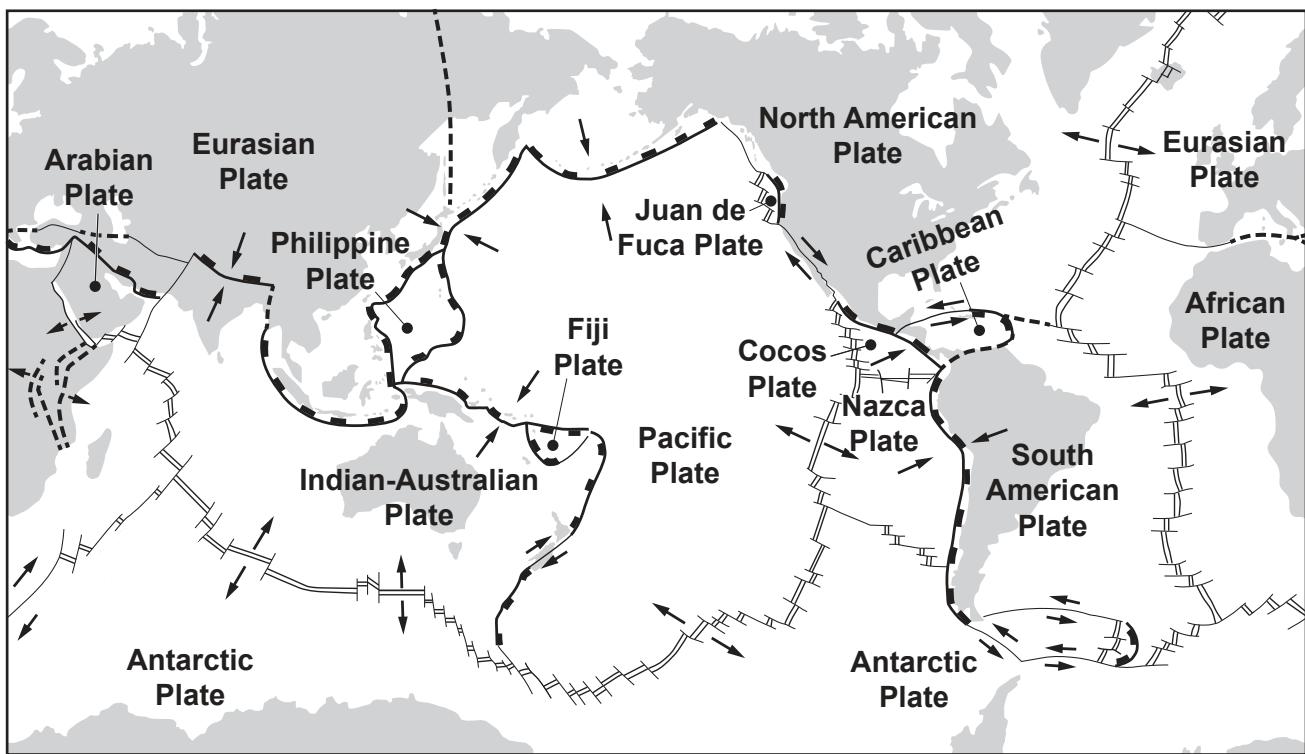


Fig. 3.1

- (i) At which type of plate boundary do plates move **away from** each other?

Circle your answer.

Conservative

Convergent
(Destructive)

Divergent
(Constructive)

[1]

- (ii) Explain why boundaries where plates move **towards** each other are known as destructive boundaries.

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[2]

- (iii) Explain why volcanoes form at places where plates move **away from** each other.

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[3]

- (iv) Draw a diagram of a strato-volcano (composite cone) in the box below and label its main features.



[4]

- (b) Study Fig. 3.2 (Insert), which shows information about an eruption of Mauna Loa volcano in Hawaii.

- (i) Compare the flow of lava from Mokuaweoweo crater (labelled **M** on Fig. 3.2) with the flow from Pu'u Ula'ula crater (labelled **P**).

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- (ii) Explain why more deaths and injuries are caused by earthquakes than by volcanic eruptions.

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- (c) For a named area which you have studied, explain the causes of an **earthquake**.

Name of area

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[Total: 25]

- 4 (a) Study Fig. 4.1, which shows a map of an upland area, and Fig. 4.2 (Insert), which is a photograph of a waterfall.

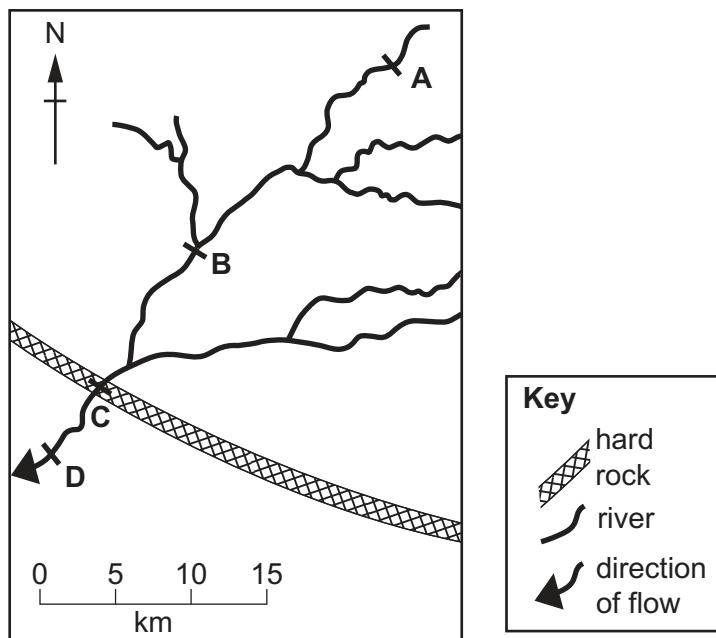


Fig. 4.1

- (i) Which location **A**, **B**, **C** or **D** is the most likely position of the waterfall shown in Fig. 4.2?

..... [1]

- (ii) Identify features **X** and **Y** in Fig. 4.2.

X

Y

- (iii) Explain why a gorge may form downstream of a waterfall.

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..... [3]

(b) Study Fig. 4.3 (Insert), which is a map of an area in Asia where river flooding occurred.

(i) Describe the location of the areas shown in Fig. 4.3 where flooding occurred.

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(ii) Suggest reasons why the rivers flooded in the areas shown in Fig. 4.3.

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- (iii) Suggest the methods which could be used in the area shown in Fig. 4.3 to prevent flooding.

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- (c)** Describe the changes which occur along a river and its valley from its source to its mouth.
You should refer to processes and landforms.

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[Total: 25]

Section C

Answer **one** question from this section.

- 5 (a)** Study Fig. 5.1, which is a map showing the HDI of Nigeria's states. Nigeria is an LEDC in Africa.

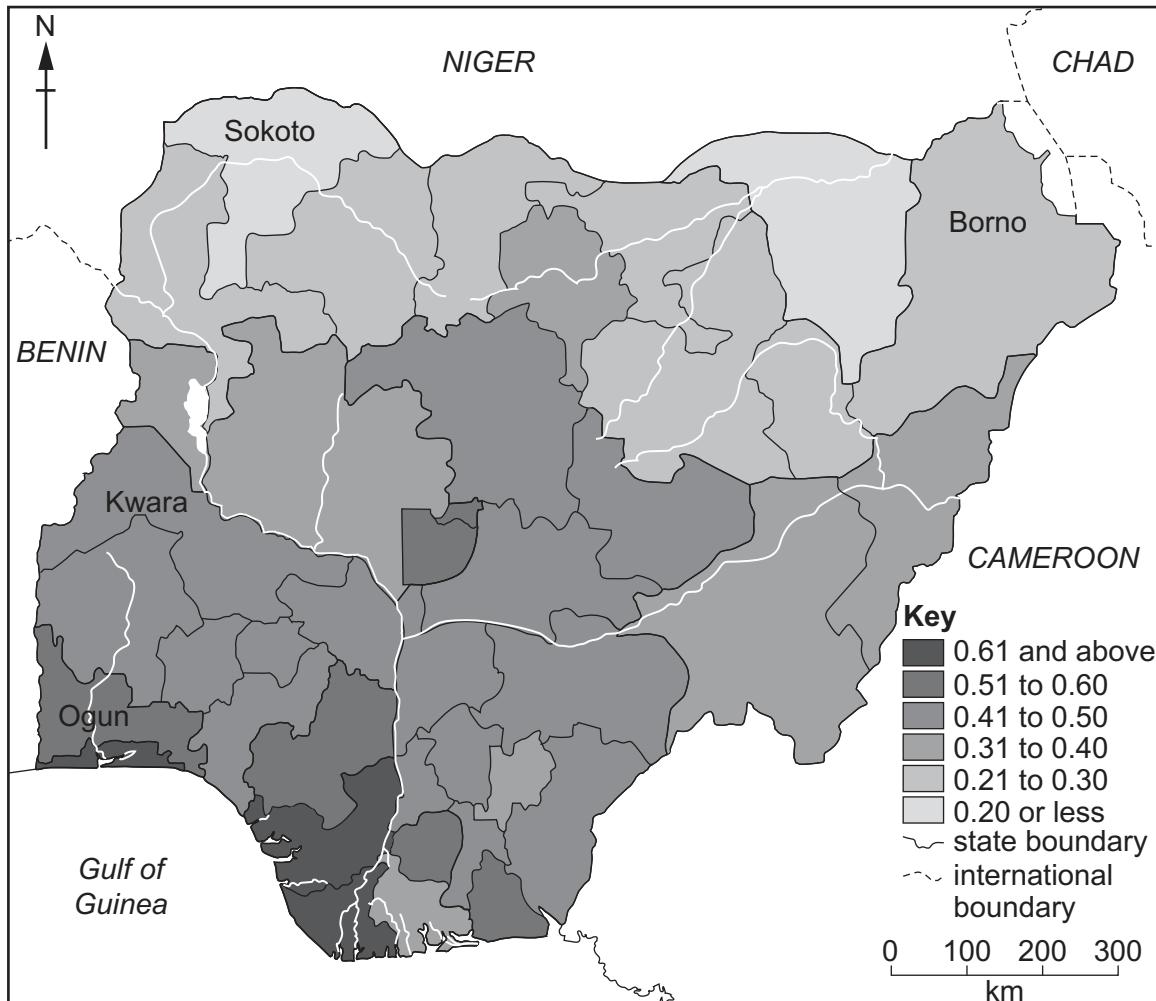


Fig. 5.1

- (i)** What is meant by the initials HDI?

H..... D..... I..... [1]

- (ii) Put the following states in rank order according to their HDI.

Borno	Kwara	Ogun	Sokoto	
1st				highest HDI
2nd				
3rd				
4th				lowest HDI [2]

- (iii) Suggest **three** reasons why some states of Nigeria have a higher HDI than other states.

1

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..... [3]

- (iv) Explain why HDI is considered to be a better indicator of the level of development of a country than its Gross National Product (GNP).

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- (b) Study Figs. 5.2, 5.3 and 5.4 (Insert), which are photographs showing different employment sectors.

- (i) Identify the employment sectors shown in each of Figs. 5.2, 5.3 and 5.4.

Fig. 5.2

Fig. 5.3

Fig. 5.4

[3]

- (ii) Explain why the employment structure of a country is a good indicator of its level of development.

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(c) Explain the causes of globalisation. You should refer to examples which you have studied.

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[Total: 25]

- 6 (a) Study Fig. 6.1, which shows information about precipitation and evaporation in Los Gatos, an area in California, USA (an MEDC).

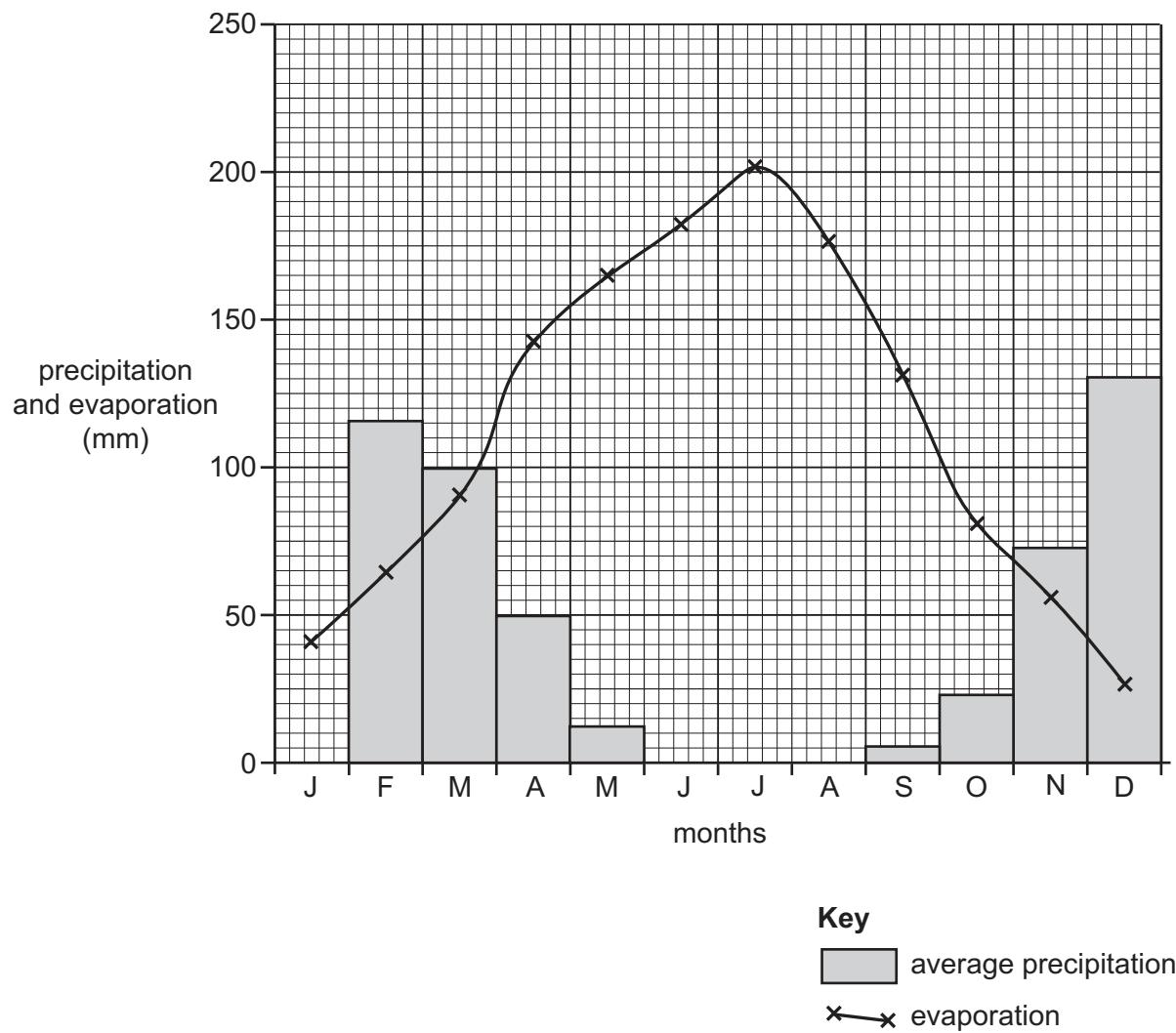


Fig. 6.1

- (i) Complete Fig. 6.1 by plotting the following:

The average precipitation in January is 130 mm.

[1]

- (ii) Using Fig. 6.1 **only**, name:

– a month when irrigation will be needed

– a month when soils may be waterlogged.

[2]

- (iii) Using Fig. 6.1 **only**, describe how the relationship between average precipitation and evaporation varies during the year. Use statistics to support your answer.

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- (iv) Suggest how water supply can be managed in areas such as California to ensure that it is available all year round.

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(b) Study Fig. 6.2, which shows information about desertification in Northern Africa.

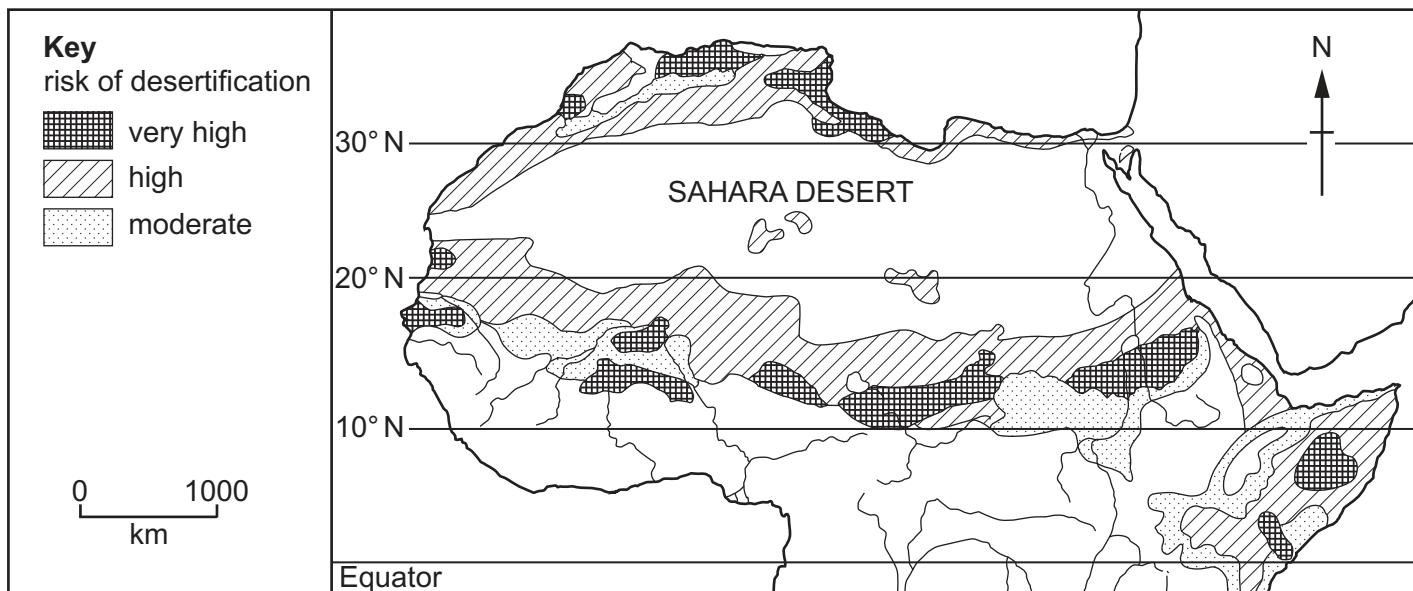


Fig. 6.2

- (i) Describe the distribution of the areas in Northern Africa where the risk of desertification is very high.

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[3]

- (ii) Describe the impacts of desertification on local people.

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- (c) For a named area you have studied, explain how economic activity is causing the **local natural environment** to be at risk.

Name of area

Economic activity

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[Total: 25]

Additional Pages

If you use the following lined pages to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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